Problem of the Day February

Day 1

Kristy had 5 markers. Kyle had 17. How many markers did they have altogether? _____

Day 2

Scott had 14 water bottles. He shared 7. How many did he have left? _____

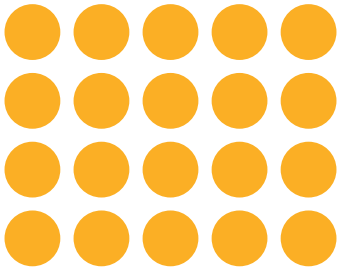
Day 3

Is 19 even or odd? Why? _____

Day 4

How many objects are in this array?

_____



Day 5

How many ones, tens, and hundreds are in 919?

_____

Problem of the Day February

Day 1

Continue the pattern. 400, 500, 600, _____, _____, _____

Day 2

What is the sum of 56 and 11? _____

Day 3

What is 10 more and 10 less than 89?

More =_____

Less =_____

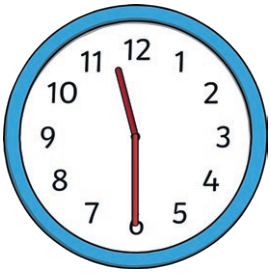
Day 4

What tool would you use to measure the length of your pencil: a ruler, a yardstick, or a measuring tape? _____

Day 5

What time does this clock show?

_____



Problem of the Day February

Day 1

Mark has 5 dimes, 2 nickels, and 3 pennies. How many cents does he have altogether? _____

Day 2

What is 100 more and 100 less than 119?

More =_____

Less =_____

Day 3

What is the sum of 66, 27, and 83? _____

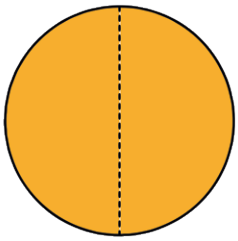
Day 4

What is an octagon? Draw an example.

Day 5

What fraction does this picture represent?

_____



Problem of the Day February

Day 1

What is the expanded form of 786? _____

Day 2

Compare using <, >, or =. 801_____699

Day 3

Solve 970 - 813. _____

Day 4

How will you solve 88 + 6? Solve. _____

Day 5

What number is in the hundreds place of 258?

_____

Problem of the Day February **Answer Key**

Week 1

Day 1: **22 markers**

Day 2: **7 water bottles**

Day 3: **19 is odd because when you divide it into groups of two, there is one left over.**

Day 4: **20 objects**

Day 5: **9 ones, 1 ten, 9 hundreds**

Week 3

Day 1: **63 cents**

Day 2: **more: 219; less: 19**

Day 3: **176**

Day 4: **An octagon is an eight-sided figure.**

Day 5: **two halves or one whole**

Week 2

Day 1: 400, 500, 600, **700**, **800**, **900**

Day 2: **67**

Day 3: **more: 99; less: 79**

Day 4: **ruler**

Day 5: **11:30**

Week 4

Day 1: **700 + 80 + 6**

Day 2: **801 > 699**

Day 3: **157**

Day 4: **94**

Day 5: **2**